



Exploring impact and supporting victims of religion-based hate crimes

Under the Spotlight STARS: Comprehensive Support for Hate Crime Victims | OSCE

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"Nethate" (Network of Excellence of Training on HATE)

- International project of the European commission
- Interdisciplinary team of European researchers study the nature of hate
- 15 early-stage researchers, 10 Universities, 1 NGO and
 14 Partner organisations

The systematic literature review: Effective countermeasures

for reducing hate crimes against religious youth: a systematic review

The questions:

What has been published on the hate crime prevention of religious groups?

Are the studied measures indicated as effective in reducing victimisation?

For this, we are looking into formal and informal strategies for hate crime prevention:

Personal

Collective

Institutional

Data collection

- In English
- String search was discussed with experts
 - Code book was developed
 - Registered in Prospero
- Search engines: Web of SC, Scopus, Springer, ProQuest, PubMed, APA PsycArticles, EBSCO
- Intercoder-reliability was tested twice for the title and twice for the abstract

The search string

Dimension to be captured:

| *islam* OR *muslim* OR *anti- semi* OR *jew* OR *juda* OR *budd* OR *hind* OR *christ* OR *surviv* OR *approach* OR collec* OR OR *cathol* OR *protest* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *sikh* OR *confuc* OR *shint* OR *polic* OR penal* OR OR *baha* OR anti* OR *ctv OR treat* OR reform* OR OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *wicca* OR mediat* OR restorat* OR therap* | | | | | | | | | |
|--|--------------------------------|-----|----------|-----|---------|-----|----------|-----|------------------------------------|
| *nonrelig* OR bias* OR OR OR cope OR *anti-relig* OR *antirelig* OR prej* violen* against* coping* OR self* OR program* OR *islam* OR *muslim* OR *anti- semi* OR *jew* OR *juda* OR *budd* OR *hind* OR *christ* OR OR approach* OR collec* OR OR *cathol* OR *protest* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR OR *sikh* OR anti* OR OR *approach* OR collec* OR *commun* kehillah* OR initia* OR oR *fatal* deter* OR sanction* OR guard* OR OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *satan* OR *pagan* OR *mormon* OR *pagan* OR *mor | Religious groups | | Motive | | Crime | | Victim | | Policies and adaptations |
| *anti-relig* OR *antirelig* OR prej* violen* against* coping* OR self* OR program* OR *islam* OR *muslim* OR *anti-semi* OR *jew* OR *juda* OR *budd* OR *hind* OR *christ* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *sikh* OR *confuc* OR *shint* OR *baha* OR anti* OR *orthod* OR *agno* OR *sikh* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *mormon* OR *mormon* OR *satan* OR *pagan* OR *mormon* OR *satan* OR *pagan* OR *mormon* | *relig* OR *non-relig* OR | AND | hate* OR | AND | crim* | AND | victim* | AND | |
| *islam* OR *muslim* OR *anti- semi* OR *jew* OR *juda* OR *budd* OR *hind* OR *christ* OR *approach* OR collec* OR OR *cathol* OR *protest* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *sikh* OR *confuc* OR *shint* OR *polic* OR penal* OR OR *baha* OR anti* OR *ctv OR training* OR campaign* OR *commun* kehillah* OR initia* OR polic* OR penal* OR ctv OR penal* OR OR *shint* OR OR *shint* OR OR *sathei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *mormon* OR *pagan* | *nonrelig* OR | | bias* OR | | OR | | OR | | adapt* OR avoid* OR cope OR |
| semi* OR *jew* OR *juda* OR *budd* OR *hind* OR *christ* OR OR *cathol* OR *protest* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR OR *sikh* OR *confuc* OR *shint* OR OR *sikh* OR *confuc* OR *shint* OR OR *sikh* OR *confuc* OR *shint* OR OR *baha* OR anti* OR OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *satan* OR *pagan* OR *mormon* OR | *anti-relig* OR *antirelig* OR | | prej* | | violen* | | against* | | coping* OR self* OR program* OR |
| *budd* OR *hind* OR *christ* OR surviv* OR *cathol* OR *protest* OR orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *sikh* OR anti* OR *sikh* OR *agno* OR OR *satan* OR *pagan* OR *satan* OR *pagan* OR *sikh* OR *satan* OR *pagan* OR *satan* OR *pagan* OR *mormon* OR *pa | *islam* OR *muslim* OR *anti- | | | | | | OR | | Interv* OR training* OR campaign* |
| OR *cathol* OR *protest* OR *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *baha* OR anti* OR *sathei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *wicca* *commun* kehillah* OR initia* OR OR polic* OR penal* OR deter* OR sanction* OR guard* OR cctv OR treat* OR reform* OR injur* school* OR responder OR *work* OR service OR mediat* OR restorat* OR therap* | semi* OR *jew* OR *juda* OR | | | | | | target* | | OR |
| *orthod* OR tao* OR dao* OR *sikh* OR *confuc* OR *shint* OR *fatal* OR *deter* OR sanction* OR guard* OR OR *baha* OR anti* OR *cctv OR treat* OR reform* OR OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *wicca* OR mediat* OR restorat* OR therap* | *budd* OR *hind* OR *christ* | | | | | | OR | | approach* OR collec* OR |
| *sikh* OR *confuc* OR *shint* OR *baha* OR anti* OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *wicca* fatal* OR cctv OR treat* OR reform* OR school* OR responder OR *work* OR service OR mediat* OR restorat* OR therap* | OR *cathol* OR *protest* OR | | | | | | surviv* | | *commun* kehillah* OR initia* OR |
| OR *baha* OR anti* OR *ctv OR treat* OR reform* OR OR *athei* OR *agno* OR injur* *mormon* OR *satan* OR *pagan* OR *wicca* OR mediat* OR reform* OR *ctv OR treat* OR reform* OR school* OR *responder OR *work* OR service OR mediat* OR restorat* OR therap* | *orthod* OR tao* OR dao* OR | | | | | | OR | | polic* OR penal* OR |
| OR *athei* OR *agno* OR *mormon* OR *satan* OR *pagan* OR *wicca* injur* responder OR *work* OR service OR mediat* OR restorat* OR therap* | *sikh* OR *confuc* OR *shint* | | | | | | fatal* | | deter* OR sanction* OR guard* OR |
| *mormon* OR *satan* OR *pagan* OR *wicca* OR mediat* OR restorat* OR therap* | OR *baha* OR anti* | | | | | | OR | | cctv OR treat* OR reform* OR |
| OR *wicca* OR mediat* OR restorat* OR therap* | OR *athei* OR *agno* OR | | | | | | injur* | | school* OR |
| | *mormon* OR *satan* OR *pagan* | | | | | | | | responder OR *work* OR service |
| | OR *wicca* | | | | | | | | OR mediat* OR restorat* OR therap* |
| OR councel* | | | | | | | | | OR councel* |
| OR mentor* OR reveng* OR | | | | | | | | | OR mentor* OR reveng* OR |
| retaliat* OR vigilant* OR neighbo* | | | | | | | | | retaliat* OR vigilant* OR neighbo* |
| OR turf* OR | | | | | | | | | OR turf* OR |
| defen* | | | | | | | | | |

Eligibility:

- Original empirical paper
 - A peer-reviewed article
- Studies had to be published in English 2002-2022
- The focus of the study had to focus on victimisation prevention of young people
- Focus on hate crime which is motivated by the religion of the victim

Prisma chart

STUDIES
IDENTIFIED
DATABASE
SEARCH
(N = 19,200)
STUDIES
SCREENED
(TITLE)
(N = 17,371)



STUDIES
SCREENED
(ABSTRACT)

(N = 1,796)

STUDIES
SCREEN (SKIM
READING)

$$(N = 535)$$

STUDIES

ASSESSED FOR ELIGIBILITY

$$(N = 100)$$



STUDIES
INCLUDED IN
THE REVIEW

$$(N = 46)$$

Descriptive Information

46 Papers

Measures:

22 personal

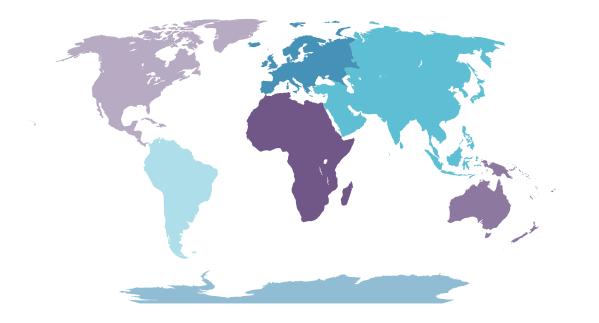
30 collective

4 institutional

Methods:

26 Qualitative17 Quantitative

3 Mixed

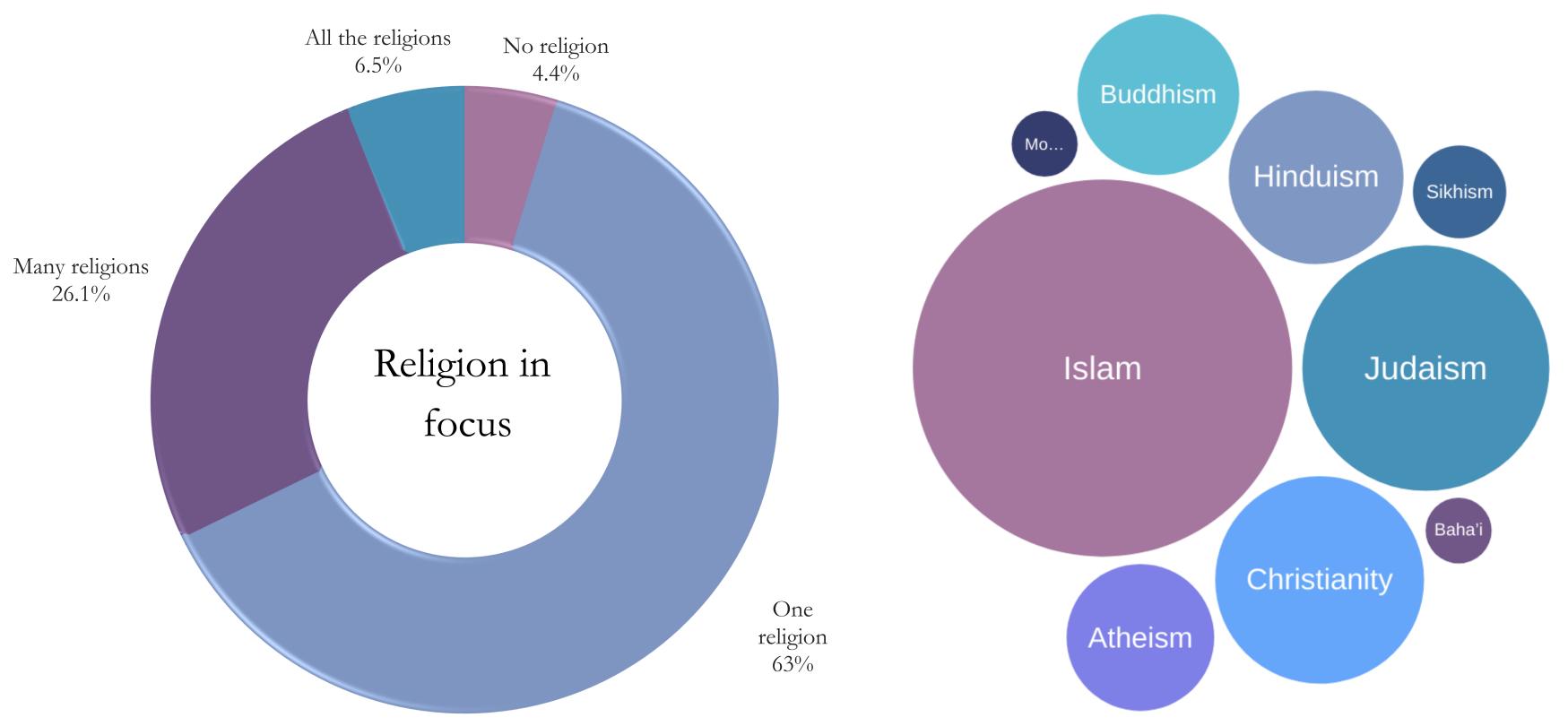


14 Countries:

15 (32%) US, 5 (11%) UK, 5 (11%) Binational, Germany, Israel, Sweden, Kenya, India, Canada, Poland, Spain, Australia, Netherlands, Cota d'Ivoire, Multinational

Descriptive Information (continued)





Personal Measures

Patterns

Blending in:

- Religious attire change
- Linguistic adaptation
- Cultural adaptation
- Disguised Affiliations

Counterattack:

- Counterstrike
- Radical Pathways

Geographical restriction:

- Leaving night work
- Spatial alertness
- Faithful Vigilance
- Self-Restrictive Engagement

Representation management

• Stigma management training

Personal Measures

Patterns

Deliberate seclusion:

- Isolation
- Silent School Incidents

Normalisation:

Normalisation

Religion-related active resistance:

- Online social in-group bonding
- Protective religious attire
- Social activism
- Collective engagement
- Affiliation Assertion
- Visible Faith Empowerment
- Religious education
- Religious resistance

Personal Measures



Collective Measures

Patterns

Perspective change:

- Collective praise intervention
- Media literacy intervention
- Positive media exposure
- Meta humanization and dehumanisation intervention

School:

- Teachers' support and involvement
- Interfaith and diversity education

Spatial:

- Technological protection of religious spaces
- Spatial protection of religious spaces
- Armed protection of religious spaces
- Criminal background check
- Altering the environment
- Armed residents

Collective Measures

Patterns

In- out-group contact:

- Conflict mitigation through sports
- Engagement was interfaith organisations

Parental:

• Instructive and restrictive parental mediation

Religious connection:

- Community engagement
- Social activism
- Safe spaces
- Self-defence training
- Intervention through role-playing

Institutional Measures

Patterns

Governmental initiatives:

- Hate crime initiatives
- Governmental and councilled projects

Hate crime police training:

• Hate crime police training

Hate speech legislation:

• Hate speech legislations

Effectiveness (statistically)

Perspective change:

- Collective praise intervention
- Media literacy intervention
- Positive media exposure
- Meta humanization and dehumanisation intervention

In- out-group contact:

- Conflict mitigation through sports
- Engagement was interfaith organisations

Discussion and conclusion

Personal

Fitting in, normalising, spatial alertness, radical response

Collective

Education about different religion, contact, positive and right intervention

Local, parental, religious and teachers' support

Spatial restrictions

Institutional

Better training, support and communication

LIMITATIONS AND FUTURE IMPLICATIONS

- English and peer-reviewed articles
- > Centered on English speaking countries
- It would be better next time to focus solely on policy papers and reports, rather than article journal. However, limitation should be met there, as it might produce hundreds of thousands results
- Done of the problems in the field, lack of communication between the law/policy maker, NGOs and the academia

LIMITATIONS AND FUTURE IMPLICATIONS (continued)

- People hide their religious identity and avoid specific places for the fear of victimisation, thus using situational crime prevention
- > Understanding personal tactics and needs can lead to better preventions
- > Security on hot spots, in specific times or on specific occasions
 - > So much of the possible help is unknown

LIMITATIONS AND FUTURE IMPLICATIONS (continued)

- Intervention, preceptive change, contact nurturing, school education, community involvement in protective measures
 - > The problem of the irony of harmony
 - > Boomerang effect
 - > Some just want to be left alone
 - > Policy training shows promising results
- Representative of the affected group should have a seat at the decision table

THANK YOU!



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| References | Title | Type of study | Study method | country of study | Measurement level | Sample age | Sample sex | Religion in question | main focus | Results |
|--------------------------|---|---------------|----------------------------|------------------|------------------------|------------------------|--------------------|----------------------|--|------------------------|
| Abu-Raiya et al. (2011) | Examining coping methods with stressful interpersonal events experienced by Muslims living in the United States following the 9/11 attacks. | Quantit. | Survey | USA | Personal | Multiple age groups | Male and Female | Islam | Everyday experiences | Mixed (quantitative) |
| Agrawal et al. (2019) | Interpersonal stranger violence and American Muslims: an exploratory study of lived experiences and coping strategies | Qualit. | Focus groups | USA | Personal /Community | Multiple age groups | Male and Female | Islam | Hate crime victimization, Perceived hate crime | Qualitative assessment |
| Ahmed et al. (2021) | From Interpersonal Violence to Institutionalized Discrimination: Documenting and Assessing the Impact of Islamophobia on Muslim Americans | Qualit. | Interview (Qualitative) | USA | Personal | Multiple age groups | Male and Female | Islam | Hate crime victimization, Perceived safety | Qualitative assessment |
| Alrababa'h et al. (2021) | Can Exposure to Celebrities Reduce Prejudice? The Effect of Mohamed Salah on Islamophobic Behaviors and Attitudes | Quantit. | Survey with experiment | England | Community | N/A | Undetermine d | Islam | Hate crime offending, Prejudice reduction | Promising |

| Awan & Zempi (2017) | I will blow your face off' - Virtual and physical world anti-muslim hate crime | Qualit. | Interview (Qualitative) | UK | Personal | Multiple age groups | Male and Female | Islam | Hate crime victimization, Perceived safety | Qualitative assessment |
|-----------------------------|---|----------|----------------------------|---------------|------------------------|------------------------|--------------------|--|---|------------------------|
| Awan & Zempi (2020) | You all look the same': Non-Muslim men who suffer Islamophobic hate crime in the post- Brexit era | Qualit. | Interview (Qualitative) | UK | Personal | Multiple age groups | Male | Christianity /Atheism/ Hinduism/ Sikhism | Experiences of hate crime | Qualitative assessment |
| Bacchus (2019) | Resisting Islamophobia: Muslims Seeking American Integration Through Spiritual Growth, Community Organizing, and Political Activism | Qualit. | Multi (Qualitative) | USA | Personal/ Community | Multiple age groups | Male and Female | Islam | Everyday experiences, Resilience increase | Qualitative assessment |
| Banerjee et al. (2020) | Exploring adjustment mechanisms of adolescent expat kids from South Asia against sociopolitical stigma | Qualit. | Interview (Qualitative) | Multinational | Personal | Young Adults (18-21) | Male and Female | Islam | Reduction of biased bullying | Qualitative assessment |
| Ben-Moshe & Halafoff (2014) | Antisemitism and Jewish Children and Youth in Australia's Capital Territory Schools | Qualit. | Focus groups | Australia | Personal/ Community | Multiple age groups | Male and Female | Judaism | Perceived hate crime | Qualitative assessment |
| Berger et al. (2016) | A school-based intervention for reducing posttraumatic symptomatology and intolerance during political violence | Quantit. | Survey with experiment | Israel | Community | Multiple age groups | Male and Female | Judaism | Hate crime offending, Prejudice reduction | Promising |

| Bruneau et al. (2018) | Interventions Highlighting Hypocrisy Reduce Collective Blame of Muslims for Individual Acts of Violence and Assuage Anti-Muslim Hostility | Quantit. | Intervention tournament | USA | Community | Multiple age groups | Male and Female | Islam | Bias reduction, Reduction of collective blame, Reduction of Islamophobia | Promising |
|---------------------------|--|----------|-----------------------------|---------|-----------------------------|------------------------|--------------------|---|--|--|
| Chana (2020) | Working towards a better understanding of islamophobia | Qualit. | Interview (Qualitative) | England | Personal / Institutional | N/A | Undetermined | Islam / Sikhism | Everyday experiences | Qualitative assessment & Qualita tive unsuccessful |
| Cieslik & Phillips (2021) | "You're My First Jew:" University Student and Professor Experiences of Judaism in a Small Indiana City | Qualit. | Interview (Qualitative) | USA | Personal | N/A | Undetermined | Judaism | Perceived safety | Qualitative assessment |
| Dhali et al. (2022) | The Potential of Quebec's Ethics and Religious Culture (ERC) Program in Preventing Violent Extremism: Perceptions of Students and Teachers at McGill University and University of Quebec in Montreal | Mixed | Multi (Mixed) | Canada | Community | N/A | Male and Female | Islam/ Judaism/Christianit y / Atheism / Hinduism/ Buddhism | Bias reduction, Reduction of violent extremism | Qualitative assessment |
| Dhattiwala (2016) | The Ecology of Ethnic Violence: Attacks on Muslims of Ahmedabad in 2002 | Qualit. | Multi (Mixed) | India | Community | N/A | Undetermined | Islam / Hinduism | Hate crime victimization | Qualitative successful |
| Flax (2021) | 'Antisemitism is just part of my day-to-day life': Coping mechanisms adopted by Orthodox Jews in North London | Qualit. | Interviews and focus groups | England | Personal | Multiple age groups | Male and Female | Judaism | Hate crime victimization | Qualitative assessment |

| Galily, et al. (2013) | The effects of three Israeli sports programs on attitudes of Arabs and Jews toward one another | Quantit. | Survey with experiment | Israel | Community | Multiple age groups | Male and Female | Islam /Judaism/Christia nity | Bias reduction, Reduction of collective blame, Prejudice reduction | Promising |
|----------------------------|--|----------|----------------------------|------------|------------------------|------------------------|--------------------|--|---|------------------------|
| Gallardo et al. (2021) | The collective praise intervention: A brief intervention highlighting prosocial behavior reduces hostility towards Muslims | | Survey with experiment | Binational | Community | Multiple age groups | Male and Female | Islam | Bias reduction, Reduction of collective blame | Promising |
| Garcia Yeste et al. (2020) | Muslim women wearing the niqab in Spain: Dialogues around discrimination, identity and freedom | Qualit. | Interview (Qualitative) | Spain | Personal/ Community | Multiple age groups | Female | Islam | Hate crime victimization, Perceived hate crime | Qualitative assessment |
| Gelber & McNamara (2015) | The Effects of Civil Hate Speech Laws: Lessons from Australia. | Mixed | Multi (Mixed) | Australia | Institutional | N/A | Undetermined | Islam/Judaism/Christianity | Reduction of hate speech | Promising |
| Hardy et al. (2020) | MORE THAN A TICK-BOX? THE ROLE OF TRAINING IN IMPROVING POLICE RESPONSES TO HATE CRIME | Qualit. | Interview (Qualitative) | UK | Institutional | N/A | Undetermined | No religion is mentioned | Improvement of police response to hate crime | Qualitative assessment |
| Hargreaves (2016) | Risk and resilience in British Muslim communities | Qualit. | Focus groups | Binational | Personal | N/A | Male and Female | Islam | Perceived hate crime, Experiences of hate crime, Resilience increase | Qualitative assessment |
| Jurczak (2019) | Police Competences' in Preventing, Investigating and Combating Hate Crimes in Poland - Part 2 | | Survey | Poland | Institutional | Multiple age groups | Male and Female | Islam/ Judaism/ Christianity/ Atheism / Hinduism/ Buddhism | Perceived safety | Mixed |

| Ljamai (2020) | Feelings of anxiety among radical Muslim youths in the Netherlands: A psychological exploration | Qualit. | Multi (Qualitative) | Netherlands | Personal | Multiple age groups | Male | Islam | Radicalization as victimisation prevention | Qualitative assessment |
|---------------------------------|--|----------|----------------------------|---------------|------------------------|------------------------|--------------------|--------------------------------|--|-------------------------|
| McCauley (2014) | Measuring and reducing religious bias in post-conflict zones: Evidence from côte d'ivoire | Quantit. | Survey with experiment | Côte d'Ivoire | Community | Multiple age groups | Male and Female | Islam/Christianity | Bias reduction, Reduction of Islamophobia, Prejudice reduction | Mixed (quantitative) |
| Mercier-Dalphond & Helly (2021) | Anti-Muslim Violence, Hate Crime, and Victimization in Canada: A Study of Five Canadian Cities | Qualit. | Interview (Qualitative) | USA | Personal/ Community | N/A | Male and Female | Islam | Perceived hate crime, Prevention of sexual harassment and assault- | Qualitative assessment |
| Mokoko Gampiot (2017) | Black Judaism in France and the United States: An Example of the Intersection Between Religion and Race/Ethnicity | Qualit. | Interview (Qualitative) | Binational | Personal | Multiple age groups | Male and Female | Judaism | Everyday experiences | Qualitative assessment |
| Moore-Berg et al. (2022) | Reducing Islamophobia: An assessment of psychological mechanisms that underlie anti- Islamophobia media interventions | Quantit. | Intervention tournament | USA | Community | Multiple age groups | Male and Female | Islam | Reduction of Islamophobia | Promising |
| Moritz et al. (2017) | Muslims Love Jesus, Too? Corrective Information Alters Prejudices Against Islam | Quantit. | Survey with experiment | Germany | Community | Multiple age groups | Male and Female | Islam/Judaism/ Christianity | Bias reduction, Prejudice reduction | Promising |

| Morlock (2021) | Religious Persecution & Qualit Oppression: A Study of Iranian Baha'ís' Strategies of Survival | Interview (Qualitative) | USA | Personal | Multiple age groups | Male and Female | Baha'i | Hate crime victimization, Everyday experiences | Qualitative assessment |
|--------------------------|---|-----------------------------------|------------|------------------------|------------------------|-----------------|---|--|---|
| Murrar & Brauer (2018) | Entertainment-education Quanteffectively reduces prejudice | t. Survey with experiment | USA | Community | Multiple age groups | Male and Female | Islam | Prejudice reductio | n Promising |
| O'Brien (2011) | Spoiled Group Identities Quality and Backstage Work: A Theory of Stigma Management Rehearsals | Participant observation | USA | Personal/ Community | Multiple age groups | Male and Female | Islam | Hate crime victimization, Everyday experiences | Qualitative assessment & Qualitative successful |
| Orjuela (2020) | Countering Buddhist Quality radicalisation: emerging peace movements in Myanmar and Sri Lanka | Interview (Qualitative) | Binational | Community | N/A | Undetermined | Islam/ Buddhism | Hate crime offending | Qualitative assessment |
| Ozalp et al. (2020) | Antisemitism on Twitter: Quant Collective Efficacy and the Role of Community Organisations in Challenging Online Hate Speech | t. Supervised machine learning | UK | Community | N/A | Undetermined | Judaism | Reduction of antisemitic hate speech online | Promising |
| Pavetich & Stathi (2021) | Meta-humanization Quant reduces prejudice, even under high intergroup threat. | t. Survey with experiment | Binational | Community | N/A | Male and Female | Judaism/ Christianity/ Atheism / Buddhism | Prejudice reductio | n Promising |

| Perry (2015) | 'All of a Sudden, There Are Muslims': Visibilities and Islamophobic Violence in Canada | Qualit. | Interviews and focus groups | Canada | Personal/ Communit | y Multiple age groups | Male and Female | Islam | Everyday experiences | Qualitative assessment |
|-------------------------|---|----------|-----------------------------|--------|--------------------|--------------------------|-----------------|---|--|-----------------------------|
| Saleem et al. (2022) | Oppression and resistance: An analysis of Muslims' experiences of structural violence | Qualit. | Interview (Qualitative) | USA | Personal/ Communit | y Multiple age groups | Male and Female | Islam | Everyday experiences | Qualitative assessment |
| Savage et al. (2014) | Preventing Violent Extremism in Kenya through Value Complexity: Assessment of Being Kenyan Being Muslim | Quantit. | Survey with experiment | Kenya | Community | Multiple age groups | Male and Female | Islam/ Christianity/ Atheism | Reduction of violent extremism | Promising |
| Savani et al. (2020) | Confronting Islamophobia through Social Work Education: A Cohort Study | Quantit. | Survey with experiment | USA | Community | Multiple age groups | Male and Female | Islam | Bias reduction, Reduction of collective blame, Prejudice reduction | Promising |
| Scheitle (2018) | Religious Congregations' Experiences with, Fears of, and Preparations for Crime: Results from a National Survey | Quantit | Survey | USA | Community | N/A | Undetermined | Islam/Judaism/ Christianity/ Hinduism/ Buddhism | Perceived safety | Qualitative unsuccessful |
| Scheitle & Ulmer (2018) | Profane Concerns in Sacred Spaces: The Challenges and Consequences of Implementing Security Measures in Religious Congregations | Qualit | Interview (Qualitative) | USA | Community | N/A | Undetermined | Hinduism / Buddhism /Sikhism / Modern and alternative religions | Hate crime victimization, Perceived safety | Qualitative assessment |

| Shankar & Gerstein (2007) | The HinduMuslim Qua conflict: A pilot study of peacebuilding in Gujarat, India | ılit. Interview (Qualitative) | India | Community | Multiple age groups | Male and Female | Islam/ Hinduism | Perceived hate crime | Qualitative assessment |
|------------------------------|---|-----------------------------------|---------------|----------------------|------------------------|--------------------|---------------------|--|---------------------------|
| Siem et al. (2021) | Entertainment education Qua as a means to reduce anti-Muslim prejudice - For whom does it work best? An extended replication of Murrar and Brauer (2018). | antit. Survey with experiment | Germany | Community | Multiple age groups | Male and Female | Islam | Prejudice reduction | on Promising |
| Wachs et al. (2021) | "DNT LET 'EM H8 U!": Qua Applying the routine activity framework to understand cyberhate victimization among adolescents across eight countries | nntit. Survey | Multinational | Community | Adolescent (11-18) | Male and Female | All of the relgions | Cybercrime victimization | Mixed (quantitative) |
| Wigerfelt & Wigerfelt (2016) | Media Images and Qua Experiences of Being a Jew in the Swedish City of Malmö | alit. Interview (Qualitative) | Sweden | Personal | Multiple age groups | Male and Female | Judaism | Hate crime victimization, Perceived safety | Qualitative assessment |
| Zempi (2020) | Veiled Muslim women's Quaresponses to experiences of gendered Islamophobia in the UK | llit. Interviews and focus groups | UK | Personal / Community | N/A | Female | Islam | Experiences of hate crime | Qualitative assessment |